

# Social Survey Data Wrangling

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```
library(sjPlot)
```

```
## Learn more about sjPlot with 'browseVignettes("sjPlot")'.
```

```
library(ggplot2)
library(forcats)
library(dplyr)
```

```
##
```

```
## Attaching package: 'dplyr'
```

```
## The following objects are masked from 'package:stats':
```

```
##
```

```
## filter, lag
```

```
## The following objects are masked from 'package:base':
```

```
##
```

```
## intersect, setdiff, setequal, union
```

```
health <- read.csv("C:/Users/thill/Desktop/math130/data/AddHealth_Wave_IV.csv", header=TRUE)
```

## DATA INFORMATION

### Add Health

The National Longitudinal Study of Adolescent to Adult Health (Add Health) is a longitudinal study of a nationally representative sample of adolescents in grades 7-12 in the United States during the 1994-95 school year. The Add Health cohort has been followed into young adulthood with four in-home interviews, the most recent in 2008, when the sample was aged 24-32. Add Health is re-interviewing cohort members in a Wave V follow-up from 2016-2018 to collect social, environmental, behavioral, and biological data with which to track the emergence of chronic disease as the cohort moves through their fourth decade of life (<https://www.norcalbiostat.com/data/>). The survey was conducted in 2008 and 2009.

## INTRODUCTION

This data set presents an opportunity to briefly look at some correlations between several variables that outline individuals income, education level, and married life. The data is first trimmed down from its numbered inputs and refined into the corresponding values they represent. Each variable has been grouped and relabeled to be better formatted in R.



```
table(datastats$Household_Income, useNA="always")
```

```
##  
## Low Med High <NA>  
## 637 1237 2305 0
```

```
table(datastats$Education_Level, useNA="always")
```

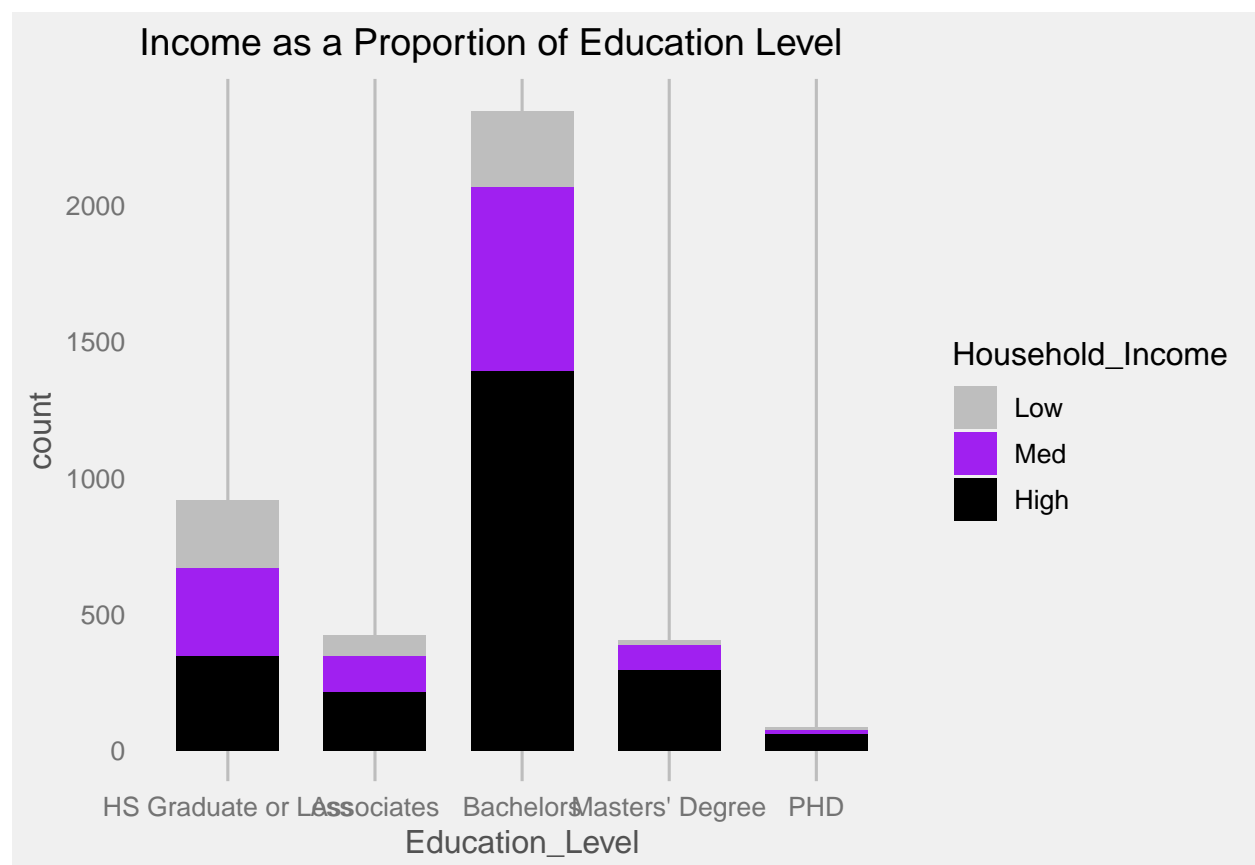
```
##  
## HS Graduate or Less Associates Bachelors Masters' Degree  
## 920 422 2346 406  
## PHD <NA>  
## 85 0
```

```
table(datastats$Marriage_Happiness, useNA="always")
```

```
##  
## Happy Neutral Unhappy <NA>  
## 3578 367 234 0
```

Below is a bar plot of Education\_Level made out of its component Household\_Income levels.

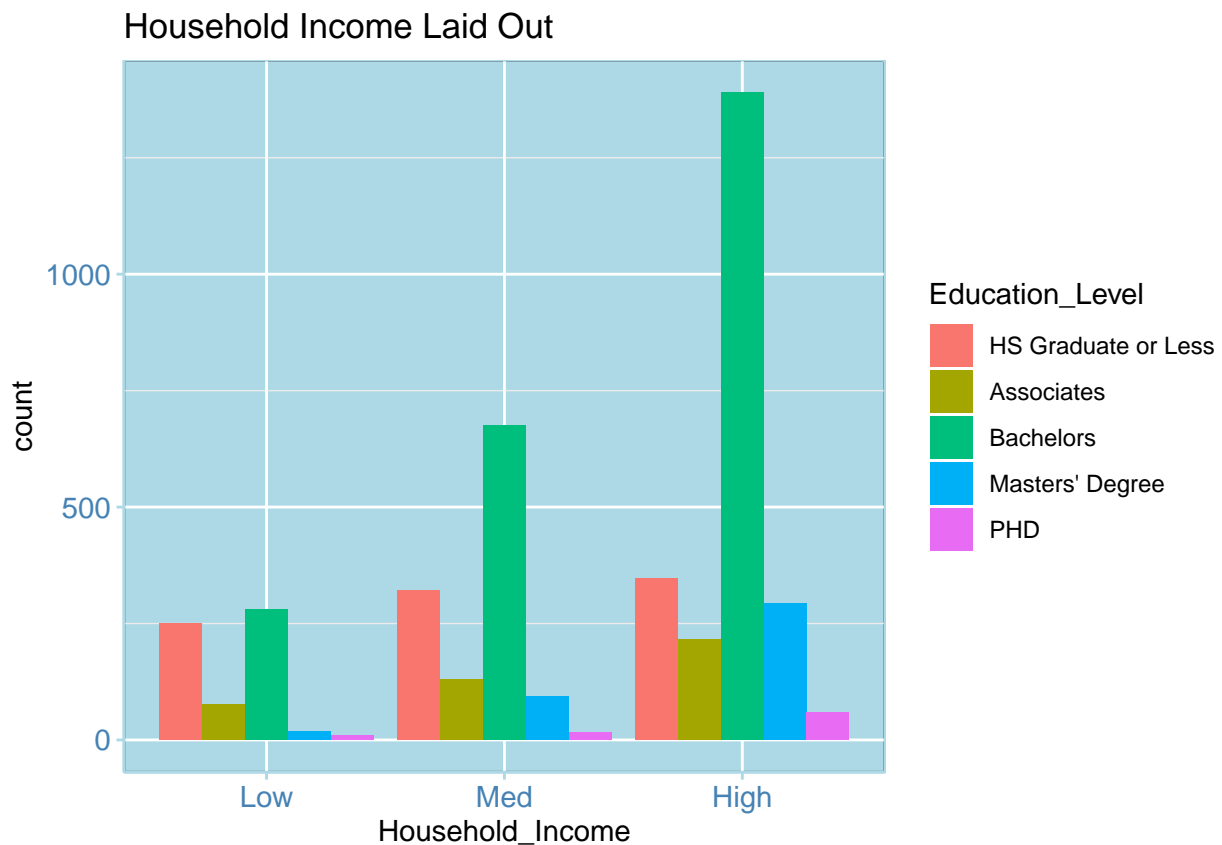
```
ggplot(datastats, aes(x=Education_Level, fill=Household_Income)) + geom_bar(width = .7) +  
  scale_fill_manual(values=c("gray", "purple", "black")) + theme_538() +  
  ggtitle("Income as a Proportion of Education Level")
```



This plot has a count on the y-axis. The count of Bachelors is clearly pretty high so at first glance we can conclude the majority of participants have earned Bachelors' degrees. It also appears that low income earners are mostly contained to the domain of bachelors and below.

```
theme_bluewhite <- function (base_size = 11, base_family = "") {
  theme_bw() %+replace%
  theme(
    panel.grid.major = element_line(color = "white"),
    panel.background = element_rect(fill = "lightblue"),
    panel.border = element_rect(color = "lightblue", fill = NA),
    axis.line = element_line(color = "lightblue"),
    axis.ticks = element_line(color = "lightblue"),
    axis.text = element_text(color = "steelblue"))}

ggplot(datastats, aes(x=Household_Income, fill=Education_Level)) + geom_bar(position = "dodge") + theme...
```



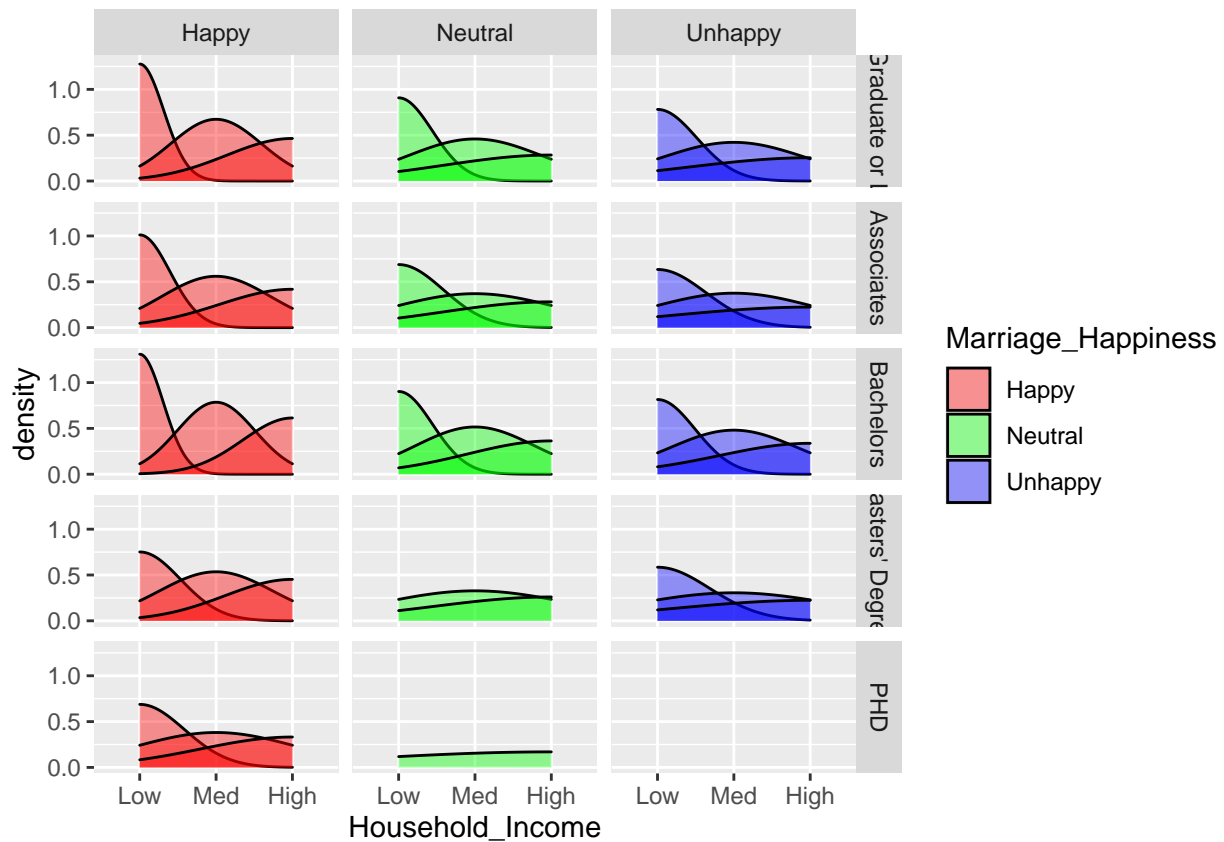
Here we see Education\_Level as a function of Household\_Income. Each subset of each variable can be clearly seen and compared within its own grouping. The y-axis is just a count of the totals within each category of income. What should be compared and is very interesting are the spread of each Education\_Level across all income categories, here we can see that the lowest education level is fairly well represented across all income categories. The data suggests fairly even chances of being in any income level with a low amount of education.

```
datastats %>% select(Education_Level, Marriage_Happiness, Household_Income) %>% na.omit() %>%
  ggplot(aes(x=Household_Income, fill=Marriage_Happiness)) +
  geom_density(alpha=.4) + facet_grid(Education_Level~Marriage_Happiness) + scale_fill_manual(values=c...
```

```
## Warning: Groups with fewer than two data points have been dropped.
## Groups with fewer than two data points have been dropped.

## Warning in max(ids, na.rm = TRUE): no non-missing arguments to max; returning
## -Inf

## Warning in max(ids, na.rm = TRUE): no non-missing arguments to max; returning
## -Inf
```

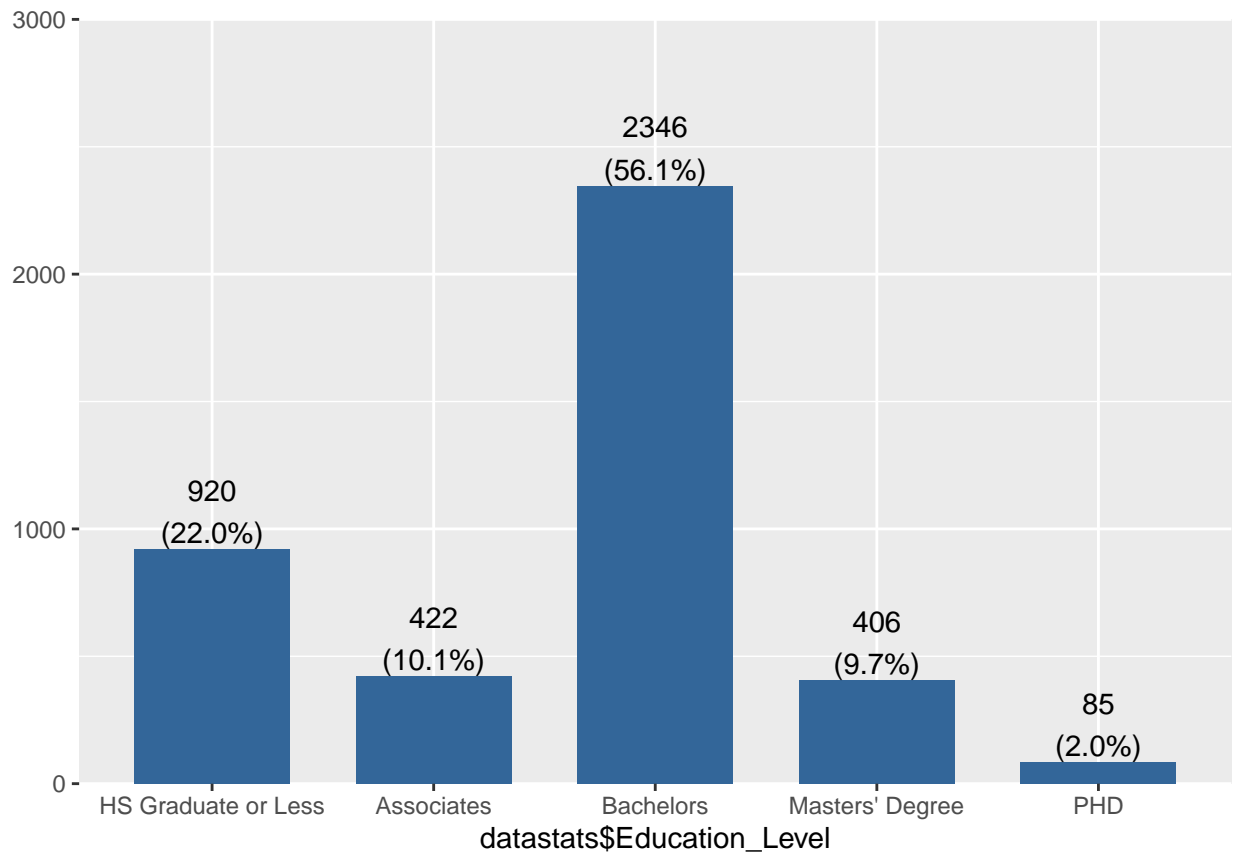


```
table(datastats$Education_Level)
```

```
##
## HS Graduate or Less      Associates      Bachelors      Masters' Degree
##           920              422          2346          406
##           PHD
##           85
```

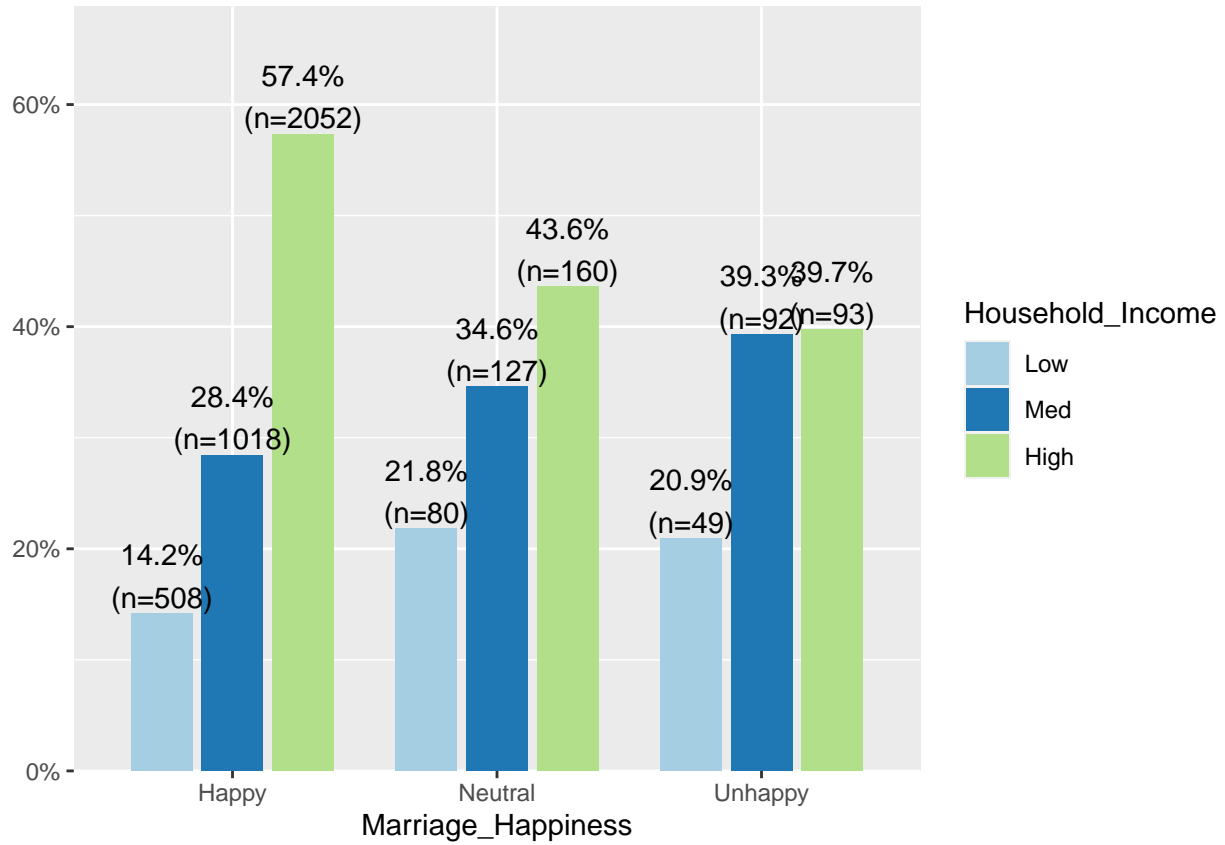
This chart looks pretty confusing and it is pretty confusing. All 5 possible values of the Education\_level are arranged on the right side, forming their own rows across which the Household\_Income levels are represented. The chart is further broken down into 3 columns, each of which represent a value within the grouped Marriage\_Happiness category. This set of charts suggests earning a PHD is associated with a happier marriage.

```
plot_frq(datastats$Education_Level)
```



This is a simple breakdown of the survey participants Education\_Level as a percent of the whole. Bachelors degrees are more common than all other education levels combined.

```
plot_xtab(datastats$Marriage_Happiness, datastats$Household_Income, margin='row', show.total = FALSE)
```



And finally here's a chart of Marriage\_Happiness broken down by Household\_Income. The data suggests a majority of people are happy and earn a high income from within this sample.